

# California Teacher Librarians & the Differences They Make

**Schools with credentialed teacher librarians, especially full-time ones, are more likely to have library staff who:**

**Teach digital literacy skills to students**

**59%**

had librarians who teach students about digital literacy at least two to three times a month.



**School librarians transform student learning.**



School librarians are crucial in fostering a love for learning among students. They collaborate closely with teachers to plan instruction, ensuring that students receive a comprehensive education that includes the development of essential skills, such as critical thinking and digital literacy.

**Plan instruction collaboratively with classroom teacher colleagues**



**48%**

had librarians who collaborate with teachers at least two or three times a month.

**Manage their own library collections**

**84%**

had librarians who manage library collections at least two or three times a month.



**Provide professional development to teachers**



**45%**

had librarians who lead professional development for teachers.

**Support literacy teaching to students**

**97%**

Virtually all schools reported having librarians who support literacy teaching.



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- More likely to more fully implement state standards for school libraries.
  - Schedule student and teacher access to school libraries to maximize the library's fulfillment of its potential as the school's largest classroom.
  - Provide spaces that maximize learning opportunities—particularly collaborative, inquiry-based ones—including space for full classes, space for smaller groups and individuals, and makerspaces.
  - Support classes visiting libraries in a range of ways from teaching students basic library skills to guiding them as they pursue more complex research projects.
  - Have larger collections, more access to technology-based resources and learning tools, and larger budgets that support providing needed print, non-print, and online resources.

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Available at: <https://scholarworks.sjsu.edu/learning-hub/vol1/iss1/8>

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