Voices of Decision-Makers

How District & School Leaders Decide About School Librarian Employment

Appendix A. Voices of Decision-Makers Author Roles

Keith Curry Lance

As principal investigator of the SLIDE project and lead author of this Voices of Decision-Makers report, Lance was responsible for composing the narrative for the methodology, analysis, and summary sections and creating the final versions of most of the tables and charts as well as the map.

Debra E. Kachel

As SLIDE project director and second author of this report, Kachel was responsible for composing the introduction and recommendations, revising and editing the literature review and references, and reviewing, editing, and finalizing the entire report.

Leah Breevoort

In addition to designing SLIDE infographics, Breevoort was a consultant on the interview phase of the project. She supported use of Dedoose content analysis software to facilitate the coding and analysis of the interviews. This included training project leaders and coders on use of the Dedoose application, troubleshooting problems, editing original codes and creating new ones, as needed, and creating the original versions of most of the analysis tables and charts, having generated the data that populated them.

Caitlin Gerrity

In addition to coding several of the interviews, Gerrity reviewed all of the interview transcripts and interviewer reports to glean from them examples and quotes regarding the interviewees' decision-making factors; the advantages, disadvantages, and tradeoffs they considered in making their decisions; and their personal interactions with librarians.

Deeth Ellis

In addition to an expanded, in-depth literature review about administrators and school librarian employment (separately published on the SLIDE website), Ellis provided much of the narrative and references for this report's literature review. She also conducted the analysis of the interview districts relative to other districts to assess the representativeness of the interview districts.