

## References

- American Association of School Librarians (AASL). (1998). *Information power*. American Library Association (ALA).
- AASL. (2009). *Standards for the 21st century learner*. ALA.
- AASL. (2018). *National school library standards for learners, school librarians, and school libraries*.
- AASL. (2019, June 22). *Appropriate staffing for school libraries*.  
[http://www.ala.org/aasl/sites/ala.org.aasl/files/content/advocacy/statements/docs/AASL\\_Appropriate\\_Staffing.pdf](http://www.ala.org/aasl/sites/ala.org.aasl/files/content/advocacy/statements/docs/AASL_Appropriate_Staffing.pdf)
- Future Ready Schools. (n.d.). *The pledge*. <https://futureready.org/thenetwork/take-the-pledge/>
- Jessen, S. B. (2018). A changing climate. *School Library Journal*, 64(3), 44.
- Jessen, S. B. (2018, March 16). Charter schools, segregation, and school library access. *School Library Journal*.  
<https://www.slj.com/?detailStory=charter-schools-segregation-school-library-access>
- Kachel, D. (2018). A perfect storm. *School Library Journal*, 64(3), 38–42.
- Kachel, D. E. (2021, January 27). *Requirements for school librarian employment*. SLIDE.  
<https://libslide.org/pubs/requirements.pdf>
- Kachel, D. E., and Lance, K.C. (2021, January 26). *Contexts of school librarian employment*. SLIDE.  
<https://libslide.org/pubs/contexts.pdf>
- Lance, K. C. (2018). School librarian, where art thou? *School Library Journal*, 64(3), 36–44.
- National Center for Education Statistics (NCES). (n.d.). *About us*. <https://nces.ed.gov/about/>
- NCES. (n.d.). Common Core of Data. *America's public schools*. <https://nces.ed.gov/ccd/>
- NCES. (n.d.). *ELSi table generator*. <https://nces.ed.gov/ccd/elsi/tablegenerator.aspx>
- NCES. (n.d.). *Indicator 21: Class Size*. <https://nces.ed.gov/pubs/eiip/eiipid21.asp>
- NCES. (n.d.). *School and district glossary*. <https://nces.ed.gov/ccd/commonfiles/glossary.asp>
- NCES. (n.d.). *Table 5.14. Number of instructional days and hours in the school year, by state: 2018. State education practices*. [https://nces.ed.gov/programs/statereform/tab5\\_14.asp](https://nces.ed.gov/programs/statereform/tab5_14.asp)
- NCES. (n.d.). *Table 7. Average class size in public primary schools, middle schools, high schools, and schools with combined grades, by classroom type and state: 2011–12. Schools and Staffing Survey (SASS), 2011-12*.  
[https://nces.ed.gov/surveys/sass/tables/sass1112\\_2013314\\_t1s\\_007.asp](https://nces.ed.gov/surveys/sass/tables/sass1112_2013314_t1s_007.asp)
- NCES. (2017). “Teachers and pupil/teacher ratios.” *The Condition of Education 2017*.  
[https://nces.ed.gov/programs/coe/pdf/Indicator\\_CLR/coe\\_clr\\_2017\\_05.pdf](https://nces.ed.gov/programs/coe/pdf/Indicator_CLR/coe_clr_2017_05.pdf)
- NCES. (2019). *Table 208.20: Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years, fall 1955 through fall 2029*. Digest of Education Statistics.  
[https://nces.ed.gov/programs/digest/d19/tables/dt19\\_208.20.asp](https://nces.ed.gov/programs/digest/d19/tables/dt19_208.20.asp)
- NCES. (2020, February). *Revenues and expenditures for public elementary and secondary education: FY 17, Finance tables*. <https://nces.ed.gov/pubs2020/2020301.pdf>
- Sparks, S. D., & Harwin, A. (2018, May 16). Schools see steep drop in librarians, new analysis finds. *Education Week*. <https://www.edweek.org/leadership/schools-see-steep-drop-in-librarians-new-analysis-finds/2018/05>
- Tuck, K. D., Holmes, D. R., & National Education Association. (2016). *Library/media centers in U.S. public schools: Growth, staffing, and resources*. <https://eric.ed.gov/?id=ED581060>

### Additional Sources

- AASL (2011, January 8). Urban schools task force survey report. [http://www.ala.org/aasl/sites/ala.org.aasl/files/content/advocacy/research/docs/AASL Urban Schools TF Report v2.pdf](http://www.ala.org/aasl/sites/ala.org.aasl/files/content/advocacy/research/docs/AASL_Urban_Schools_TF_Report_v2.pdf).
- ALA (2019, March 24). *State of America's libraries report 2019: School libraries*. <http://www.ala.org/news/state-americas-libraries-report-2019/school-libraries>
- Johnston, M. P. (2012). "School librarians as technology integration leaders: Enablers and barriers to leadership enactment." *School Library Research*, 15. [http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol15/SLR School Librarians as Technology Integration Leaders V15.pdf](http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol15/SLR_School_Librarians_as_Technology_Integration_Leaders_V15.pdf)
- Johnston, M.P. (2015). Blurred lines: The school librarian and the instructional technology specialist. *TechTrends*, 59(3), 17–26. [https://www.researchgate.net/publication/275724489 Blurred Lines The School Librarian and the Instructional Technology Specialist](https://www.researchgate.net/publication/275724489_Blurred_Lines_The_School_Librarian_and_the_Instructional_Technology_Specialist).
- Kachel, D. E., & Lance, K. C. (2018). *Changing times: Where have all the school librarians gone?* *Teacher Librarian*, 45(4), 14-19. <http://teacherlibrarian.com/2018/04/11/changing-times-school-librarian-staffing-status/>
- Lance, K. C., & Hofschire, L. (2011). Something to shout about: School Library Journal article reveals first evidence of impact of school librarian losses (and gains) on students. *CSLA Journal*, 20–22.
- Lance, K. C., & Hofschire, L. (2012). School librarian staffing linked with gains in student achievement, 2005 to 2011. *Teacher Librarian*, 39(6), 15–19.
- Lance, K.C. & Hofschire, L. (2012, January). *Change in school librarian staffing linked with changes in CSAP reading performance, 2005 to 2011*. [https://www.lrs.org/documents/closer\\_look/CO4\\_2012\\_Closer\\_Look\\_Report.pdf](https://www.lrs.org/documents/closer_look/CO4_2012_Closer_Look_Report.pdf)
- Lance, K. C., & Kachel, D. E. (2018). *Why school librarians matter: What years of research tell us*. *Phi Delta Kappan*, 99 (7), 15-20. <http://www.kappanonline.org/lance-kachel-school-librarians-matter-years-research/>
- Lewis, M. (2016). Professional learning facilitators in 1:1 program implementation: Technology coaches or school librarians? *School Libraries Worldwide*, 22(2), 13-23.
- Long, C. (2016, November 2). Study: Access to school library resources forms along racial lines. *NEA Today*. <http://neatoday.org/2016/11/02/race-and-school-library-access/>
- Neuman, S. B., & Celano, D. (2001). Access to print in low-income and middle-income communities: an ecological study of four neighborhoods. *Reading Research Quarterly*, 36(1), 8–26.
- Palinkas, L., Horwitz, S., Green, C., Wisdom, J., Duan, N., & Hoagwood, K. (2015). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. *Administration & Policy in Mental Health & Mental Health Services Research*, 42(5), 533–544. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4012002/>
- Pribesh, S., Gavigan, K., & Dickinson, G. (2011). The access gap: Poverty and characteristics of school library media centers. *Library Quarterly*, 81(2), 143-160.
- Rowe, Adam. 2018, May 21. "U.S. public schools have lost nearly 20% of their librarians since 2000." *Forbes*. <https://www.forbes.com/sites/adamrowe1/2018/05/21/u-s-public-schools-have-lost-20-of-their-librarians-since-2000/#8fd9675ce54d>
- Whitton, C. A. (2019). A study of school librarian job advertisements and the inclusion of AASL standards. *Teacher Librarian*, 46(4), 26–29.